



Keowee Elementary

7051 Keowee School Road
Seneca, SC 29672

Grades	PK-5 Elementary School	
Enrollment	300 Students	
Principal	Michelle Craddock	864-886-4475
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent*
2008	Average	Below Average
2007	Good	Average
2006	Good	Average
2005	Good	Below Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

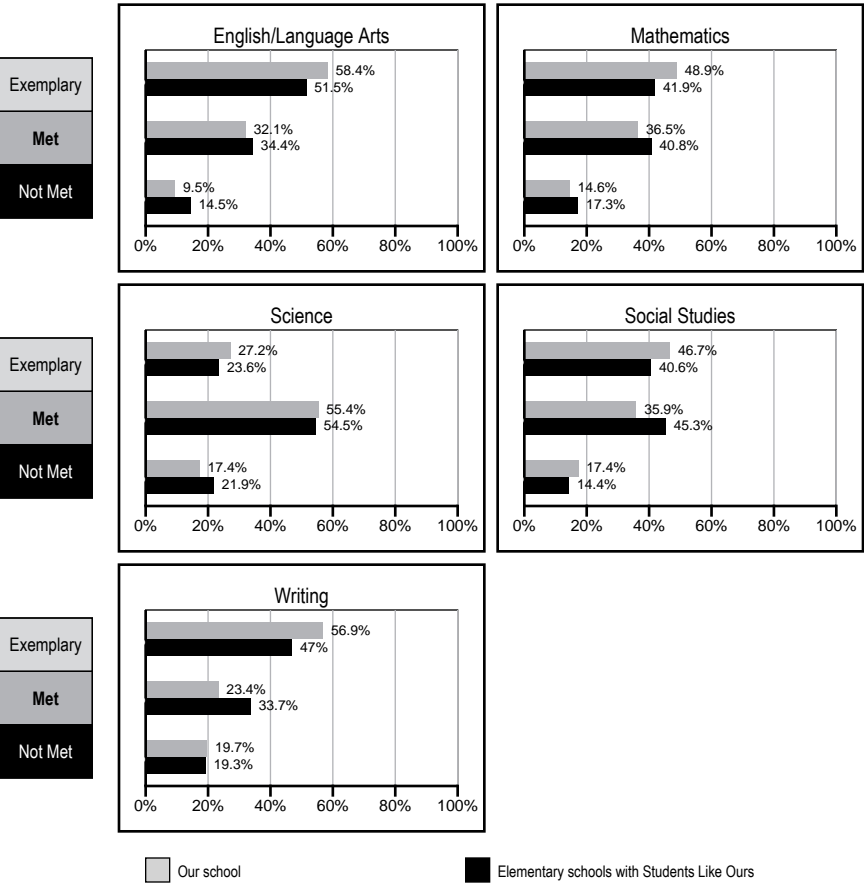
95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	11	7	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=300)				
First graders who attended full-day kindergarten	100.0%	Up from 98.2%	100.0%	100.0%
Retention rate	1.3%	Down from 2.2%	1.7%	1.9%
Attendance rate	97.0%	Down from 97.1%	96.7%	96.3%
Eligible for gifted and talented	22.7%	Up from 21.4%	17.9%	10.0%
With disabilities other than speech	12.0%	Down from 12.2%	7.2%	7.7%
Older than usual for grade	1.7%	Up from 1.6%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	65.4%	Up from 60.7%	60.9%	59.4%
Continuing contract teachers	73.1%	Down from 78.6%	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.0%	Up from 81.9%	86.7%	85.9%
Teacher attendance rate	95.6%	Up from 93.8%	95.6%	95.1%
Average teacher salary*	\$49,921	Up 0.6%	\$48,494	\$47,149
Professional development days/teacher	10.9 days	Down from 11.4 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 14.7 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 90.2%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,765	Up 1.5%	\$6,632	\$7,458
Percent of expenditures for instruction**	66.1%	Up from 65.8%	70.4%	68.8%
Percent of expenditures for teacher salaries**	63.5%	No Change	67.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Keowee Elementary School is a Kindergarten-5th grade school that serves 295 students in a rural area of Oconee County, in the upstate of South Carolina. The mission of Keowee Elementary, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally within a safe and nurturing environment. The school and community's commitment to this mission is evident in the numerous awards and recognitions received by the school, the faculty, the students, and the school's volunteers.

While maintaining its family-friendly atmosphere during the 2008-2009 school year, Keowee Elementary provided data-driven, differentiated and individualized instruction and once again gained recognition by the state as a Palmetto Silver Award-winning school.

Throughout the year, students were honored and recognized for their participation in numerous state and local contests, to include: the Lieutenant Governor's Essay Contest, the Regional Anderson-Oconee-Pickens (AOP) Science Fair, the Emergency Preparedness Tornado Poster Contest, the Blue Ridge Arts Council Exhibition, the Oconee County Soil and Water Conservation District's Essay Contest, Tiger Relays, and in SC Middle/Elementary School Academy of Science Mail-In Contest.

Keowee Elementary's teachers received numerous hours of professional development in technology, differentiated instruction, and curriculum mapping to assist them in meeting the needs of all learners. Teachers also used current, computerized assessment information to plan for individualized instruction and to regularly assess student progress towards their year-end goals.

The achievements of Keowee Elementary students are a direct result of the commitment of faculty, staff, and community working together to provide a rich, relevant curriculum that incorporates the most current technology and research-based instructional methods.

Michelle DeLoache, Principal
Maribeth Kowalski, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	42	32
Percent satisfied with learning environment	96.3%	97.6%	80.6%
Percent satisfied with social and physical environment	100.0%	95.2%	90.6%
Percent satisfied with school-home relations	96.3%	95.2%	81.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	147	99.3	10	32.9	57.1	92.9	86	82.8	Yes	Yes
Gender										
Male	72	100	11.4	34.3	54.3	92.9	82.7	79.3	N/A	N/A
Female	75	98.7	8.6	31.4	60	92.9	89.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	136	100	10	33.8	56.2	92.3	87.8	89.5	Yes	Yes
African American	4	I/S	I/S	I/S	I/S	I/S	76.8	73.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.9	92.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	80.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	25	96	45.5	45.5	9.1	68.2	62.8	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	79.4	75.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	62	98.4	13.6	40.7	45.8	88.1	80.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	147	99.3	15	37.1	47.9	87.9	82.8	78.9	Yes	Yes
Gender										
Male	72	100	14.3	31.4	54.3	88.6	81.2	77	N/A	N/A
Female	75	98.7	15.7	42.9	41.4	87.1	84.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	136	100	15.4	37.7	46.9	87.7	85.2	87.2	Yes	Yes
African American	4	I/S	I/S	I/S	I/S	I/S	68.6	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.7	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	79.5	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	25	96	59.1	27.3	13.6	45.5	54.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	79.8	76.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	62	98.4	27.1	42.4	30.5	78	75.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	97	100	17.4	55.4	27.2	82.6	69	67.5
Gender								
Male	42	100	20	50	30	80	67	67
Female	55	100	15.4	59.6	25	84.6	71.1	68
Racial/Ethnic Group								
White	88	100	18.1	55.4	26.5	81.9	73	79.5
African American	4	I/S	I/S	I/S	I/S	I/S	48.7	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	70.8	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	58.5	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	16	100	64.3	21.4	14.3	35.7	38.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	53.7	59.6
Socio-Economic Status								
Subsided meals	38	100	25	61.1	13.9	75	57.9	55.1

Social Studies

All Students	100	100	17.9	36.8	45.3	82.1	71.8	72.3
Gender								
Male	54	100	17.3	34.6	48.1	82.7	72.1	71.5
Female	46	100	18.6	39.5	41.9	81.4	71.6	73.2
Racial/Ethnic Group								
White	93	100	18.2	37.5	44.3	81.8	74.5	80.7
African American	2	I/S	I/S	I/S	I/S	I/S	55.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	18	100	50	43.8	6.3	50	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	66.7	67.9
Socio-Economic Status								
Subsided meals	47	100	31.1	40	28.9	68.9	62.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	146	95.2	18.5	23.7	57.8	81.5	72	70.2	97	96.4
Gender										
Male	72	93.1	22.7	25.8	51.5	77.3	63.8	63.2	97.3	96.4
Female	74	97.3	14.5	21.7	63.8	85.5	80.5	77.5	96.8	96.3
Racial/Ethnic Group										
White	136	94.9	18.4	24.8	56.8	81.6	74.3	79.1	97	96.2
African American	4	I/S	I/S	I/S	I/S	I/S	59.8	57.6	97.8	97.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.8	86.2	97.2	97.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	65.7	62.6	96.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	97.5
Disability Status										
Disabled	23	73.9	70.6	17.6	11.8	29.4	26.4	26.1	95.5	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	62.8	61.2	96.8	97.2
Socio-Economic Status										
Subsidized meals	57	91.2	31.4	31.4	37.3	68.6	62.4	58.9	96.5	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	49	98	6.5	34.8	58.7	93.5
	4	53	100	10.2	30.6	59.2	89.8
	5	45	100	13.3	33.3	53.3	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	49	98	19.6	41.3	39.1	80.4
	4	53	100	8.2	32.7	59.2	91.8
	5	45	100	17.8	37.8	44.4	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	24	100	21.7	47.8	30.4	78.3
	4	51	100	14.9	59.6	25.5	85.1
	5	22	100	18.2	54.5	27.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	24	100	21.7	34.8	43.5	78.3
	4	53	100	6.1	42.9	51	93.9
	5	23	100	39.1	26.1	34.8	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	48	95.8	20.5	25	54.5	79.5
	4	53	92.5	14.9	23.4	61.7	85.1
	5	45	97.8	20.5	22.7	56.8	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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